

Dear Parents and Carers,

We have had another incredibly busy and successful week of learning in class 2! The children have worked exceptionally hard across all subjects, and we are so proud of their enthusiasm. Here is a breakdown of what we have been focusing on this week.

Our history topic truly came to life this week as we focused on Florence Nightingale. We had a fantastic, hands-on learning experience during our trip to Lotherton Hall! The children were absolute stars, and we want to extend a huge thank you to all the parents who supported us on the trip—we couldn't have done it without you.

Phonics & Spelling

This week, we explored some tricky spelling patterns and sounds:

- The 'ea' digraph: Learning how it makes the long /ee/ sound (like in *leaf* and *team*).
- Split digraph 'a-e': Mastering the "magic e" that changes the sound (like in *make* and *game*).
- Silent letters: Investigating 'gn' and 'kn', where the first letter is completely silent (like in *gnaw* and *knee*).

English & Reading

Our reading and writing have been tied to our lovely class book, *The Leaf Thief*. The children did a brilliant job answering questions about the story's plot and characters. We also put our writing skills to the test by drafting recounts of our trip to Lotherton Hall, focusing on ordering events chronologically.

Maths

In Maths, we have been sharpening our addition and mental maths skills. We practiced rapid recall of number bonds to 10, 20, and 100 (e.g., 8+2, 14+6, 70+30). We also explored doubling numbers and finding patterns to help us calculate quickly.

Reminders

- Parents' Evenings: These will be held on Tuesday 20th October and Wednesday 21st October.
- Homework: Weekly homework tasks have been placed inside the children's folders.
- Reading: Please keep practicing reading at home as much as possible. Consistent reading makes a massive difference to their progress!

Finally I'd like to say a huge thank you for the buns brought in for the class! They were a wonderful treat and thoroughly enjoyed by everyone.

Warm regards,
Mrs Dodd