

Good evening,

What a fun couple of weeks we've had! The children have all settled beautifully into Class 3, and it has been so lovely to see the Year 4 children keeping an eye on the Year 3s and showing them the ropes.

English

In English, the children are getting to grips with *Danny the Champion of the World*. Today they created some wonderful storyboards based on *The Sticky Hat* and *The Horse-hair Stopper*. I'm sure they will enjoy telling you all about which one they did! Alongside our class text, we have been exploring non-chronological reports and fact files, with a special focus on the Floppa Cat (caracal). Children are very welcome to bring in their own research from home to support this work—we're excited to see their final drafts.

Maths

In maths, we've been working on number lines and learning how to figure out what each interval is worth. It's a tricky concept, but the children have listened carefully and tried really hard.

We break the process into three steps:

1. Find the difference between the numbers at the start and end of the number line.
2. Count how many intervals there are.
3. Divide the difference by the number of intervals to work out the value of each step.

Science

Our science topic this half term is *States of Matter*. Last week we compared different water temperatures to see in which an ice cube would melt the fastest. The children drew their own conclusions and are beginning to use scientific vocabulary to explain their observations.

Today, much to the children's delight, I showed them some chocolate—though they were soon dismayed to hear it wasn't for eating! Instead, we investigated how quickly white, milk, and dark chocolate melt and compared the results. The children were so engaged and thoroughly enjoyed the experiment, even without tasting the results.

History

Our history topic is Rome. The children have been learning about the founding of Rome and were fascinated by the legend of Romulus and Remus. Leading on from this, in art, we've been developing tonal shading techniques to create a 3D effect. The children have practised shading shapes and even experimented with Roman busts.

Tennis

On Wednesday we welcomed a visitor from Shadwell Tennis Club for a tennis taster session. Unfortunately, the weather meant we had to move indoors to the hall, but despite the limited space the children listened brilliantly and thoroughly enjoyed themselves. Who knows – we may have a future Draper or Raducanu in our midst!

Homework Reminder

Year 3

- Weekly spellings are given out on a Friday.
- Homework must be completed by the following Thursday and we will do our spelling test.

Year 4

- Homework is handed out on a Wednesday.
- It is tested and returned the following Wednesday.

Both year groups

This is handwriting practice, so please take care to use the lines and write at least three words on each line. Watch out for ascenders (e.g. *h*) and descenders (e.g. *y*), making sure they reach the top or bottom line as needed.

All children have also been given Statutory Spellings for this half term. These will be tested towards the end of the half term.

Wishing you all a lovely weekend,

Mr Sturgess and Mrs Miller