

**Class 3 New Curriculum Map ~ Cycle B**

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b><u>Science</u></b>	<p align="center"><b>Rocks and Soils (Year 3 Topic)</b></p> <p align="center">Types of rocks Grouping rocks <b>(Identifying, Classifying &amp; Grouping)</b></p> <p align="center">What is a fossil? <b>(Identifying, Classifying &amp; Grouping)</b> <b>(Research &amp; Secondary Information)</b></p> <p align="center">Who was Mary Anning and how did she become a famous fossil hunter? <b>(Research &amp; Secondary Information)</b></p> <p align="center">Soil Formation <b>(Identifying, Classifying &amp; Grouping)</b> <b>(Observe over Time)</b></p> <p align="center">Investigating Soil Permeability <b>(Comparative &amp; Fair Testing)</b></p>	<p align="center"><b>Plants (Year 3 topic)</b></p> <p align="center">Parts of Plants <b>(Identifying, Classifying &amp; Grouping)</b></p> <p align="center">What Do Plants Need to Grow Well? What have you found out? <b>(Comparative &amp; Fair Testing)</b></p> <p align="center">Moving Water <b>(Comparative &amp; Fair Testing)</b> <b>(Observe over Time)</b></p> <p align="center">Fantastic Flowers Life Cycle <b>(Identifying, Classifying &amp; Grouping)</b> <b>(Research &amp; Secondary Information)</b></p> <p align="center">Living Things and their Habitats (Year 4 topic)</p> <p align="center">Grouping living things Classifying Vertebrates Invertebrate Hunt <b>(Identifying, Classifying &amp; Grouping)</b></p> <p align="center">Classification Keys Local habitat survey: Harewood Environmental Changes <b>(Identifying, Classifying &amp; Grouping)</b> <b>(Pattern Seeking)</b> <b>(Research &amp; Secondary Information)</b></p>	<p align="center"><b>Magnets and Forces (Year 3 topic)</b></p> <p align="center">Pushes and Pulls Faster and slower <b>(Identifying, Classifying &amp; Grouping)</b> <b>(Pattern Seeking)</b></p> <p align="center">Scrapyard Challenge <b>(Identifying, Classifying &amp; Grouping)</b></p> <p align="center">Magnet Strength Magnetic Poles <b>(Comparative &amp; Fair Testing)</b> <b>(Pattern Seeking)</b> <b>(Research &amp; Secondary Information)</b></p> <p align="center">Electricity (Year 4 topic)</p> <p align="center">Appliances <b>(Identifying, Classifying &amp; Grouping)</b></p> <p align="center">Making Circuits Complete Circuits Conductors and Insulators Switches <b>(Comparative &amp; Fair Testing)</b> <b>(Pattern Seeking)</b></p>

<p><b><u>Humanities</u></b>  <b>History &amp; Geography</b></p>	<p><b><u>History</u></b>  Stone Age to Iron Age  Prehistoric Yorkshire</p> <p><b><u>Human &amp; Physical Geography</u></b>  Types of Settlements and Land Use</p>		<p><b><u>Physical Geography</u></b>  Mountains and Extreme Earth.  Describe and understand key aspects of: volcanoes, earthquakes, tsunamis and tornadoes.</p> <p><b><u>Location Knowledge and Fieldwork</u></b>  Locate key countries, cities and physical characteristics in North and South America.</p> <p><b><u>Place knowledge</u></b>  Explore and understand similarities and differences between the UK and Peru'</p>		<p><b><u>History</u></b>  Ancient Egypt</p>	
<p><b><u>Creative</u></b>  <b>Art &amp; Design</b>  D.T.  <b>Music</b></p>	<p><b><u>Art</u></b>  Prehistoric Art.  Drawing, painting.</p> <p><b><u>DT</u></b>  Mechanical systems  Focus: Levers and linkages</p> <p><b><u>Music</u></b>  John Adams – Short Ride in a Fast Machine  Junk Percussion - Stomp</p>		<p><b><u>Art</u></b>  Insects  Drawing, mosaic, sculpture.  Artists: Jennifer Angus, Louise Bourgeois.</p> <p><b><u>DT</u></b>  Structures  Focus: Shell structures</p> <p><b><u>Music</u></b>  Composer of the week  Beethoven – 5th Symphony</p>		<p><b><u>Art</u></b>  Egyptian Art.  Drawing, sculpture.  Artists: David Hockney</p> <p><b><u>DT</u></b>  Electrical systems  Focus: Simple circuits and switches</p> <p><b><u>Music</u></b>  Rock and Roll  KS2 Performance  Thanksgiving</p>	
<p><b>R.E.</b></p>	<p>How are important events remembered in religious Ceremonies? (Hub 4.1)</p>	<p><b><u>Incarnation UC</u></b>  What is the Trinity?</p>	<p>How do Jews remember Abraham and Moses? (Hub 3.1)</p>	<p><b><u>Salvation UC</u></b>  Why do Christians call the day that Jesus died Good Friday?</p>	<p><b><u>Kingdom of God UC</u></b>  When Jesus left what was the impact of Pentecost?</p>	<p>What is Spirituality and how do people experience this? (Hub 3.2)</p>

<b>Computing</b>	<b>Digital literacy – Using technology and e-safety</b> Using and applying skills (Y3)  Presentation skills (Y4)  Online safety (Y3/4)		<b>Information technology - multimedia</b> Word processing (Y3-Y4)		<b>Computer Science - Programming</b>  Unit 3A- Block coding and animation (Y3) Unit 3B-Conditional Events (Y3)  Unit 4A-Introduction to variables (Y4) Year 4 -Unit 4B-Repetition & Loops (Y4)  An introduction to spreadsheets (Y4)	
<b>P.E.</b>	Swimming  Tag Rugby	Swimming  Health and fitness	Dance & Hockey	Gymnastics & Football	Athletics (Sports Day Prep) & Outdoor Sports	Outdoor Team Games/Challenges
<b>MFL Italian</b>	Core Vocabulary and Phonics Imparo l'Italiano (I'm learning Italian) (Y3) Introducing myself (mi piace – I like; non mi piace – I don't like) (Y4)  Grammar Present tense  Phonics Letter strings Alphabet		Gli Animali (Do you have a pet?)  Grammar Nouns and Definite Article  Phonics Letter strings Alphabet		Io so (I can)  Grammar Infinitive and present tense  Phonics Letter strings Alphabet	
<b>PSHE</b>	Mental Health and emotional wellbeing: feelings, strengths and challenges		SRE Living & Growing (2-3)	Identity, society, equality Stereotypes, discrimination and prejudice (5)  d: side visit	Keeping safe and managing risks. Bullying & Playing Safe (safeguarding topic)	
<b>External Visits &amp; Visitors</b>	Murton Park – Prehistory day		Visiting Harewood		Egyptian workshop at Leeds City Museum  Italian Day	
<b>English</b>	<u>Texts for reading and writing</u>  <u>Non-fiction</u>	<u>Texts for reading and writing</u>  <u>Fiction</u>	<u>Texts for reading and writing</u>  <u>Fiction</u>	<u>Texts for reading and writing</u>  <u>Non-fiction</u>	<u>Texts for reading and writing</u>  <u>Fiction</u>	<u>Texts for reading and writing</u>  <u>Non-fiction</u>

	<p><b>Instructions</b> Text: How to Wash a Woolly Mammoth</p> <p><b>Whole Class Reading:</b> Stig of the Dump</p> <p><b>Spelling</b> Autumn Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><b>Text: Stone Age Boy</b></p> <p><b>Poetry</b> Poems around a theme Text: Paint me a poem.</p> <p><b>Whole Class Reading:</b> Stig of the Dump</p> <p><b>Spelling</b> Autumn Term 2 Statutory Spellings &amp; Spelling rules</p>	<p><b>Text: Escape from Pompeii</b></p> <p><b>Whole Class Reading:</b> Charlotte's Web</p> <p><b>Spelling</b> Spring Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><b>To write a travel brochure</b></p> <p><b>Poetry</b> Poems by the same Poet: Valerie Bloom</p> <p><b>Whole Class Reading:</b> Charlotte's Web</p> <p><b>Spelling</b> Spring Term 2 Statutory Spellings &amp; Spelling rules</p>	<p><b>Egyptian Cinderella - stories from other cultures</b></p> <p><b>Whole Class Reading:</b> The Secret of Platform 13</p> <p><b>Spelling</b> Summer Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><b>To write a play script based on the Egyptian Cinderella</b></p> <p><b>Poetry</b> Shape Poems Shaping the World, anthology by Liz Brownlee</p> <p><b>Whole Class Reading:</b> The Secret of Platform 13</p> <p><b>Spelling</b> Summer Term 2 Statutory Spellings &amp; Spelling rules</p>
<b>Maths</b>	<p><b>TTRS</b> Place value Addition and Subtraction</p>	<p><b>TTRS</b> Addition and Subtraction Multiplication and division</p>	<p><b>TTRS</b> Multiplication and Division Length Perimeter Area (Y4) Fractions</p>	<p><b>TTRS</b> Fractions Mass and Capacity (Y3) Decimals (Y4)</p>	<p><b>TTRS</b> Fractions Money Time Decimals (Y4)</p>	<p><b>TTRS</b> Shape Statistics Position and Direction (Y4)</p>