



# Harewood C of E Initial Data Report

## July 2023-24

Due to COVID school closures and the cancellation of Statutory Testing (SATs) in both 2020 and 2021 all school data for these periods was Teacher Assessment. This was with the use of previous test papers/resources and the required conditions to ensure accurate judgements were made.

### Assessments Undertaken in Summer 2024

<b>Year Group</b>	<b>Assessment</b>
Reception	End of Foundation Stage Assessment
Year 1	PIRA and PUMA Assessments Phonics Screening
Year 2	PIRA and PUMA Assessments
Year 3	PIRA and PUMA Assessments
Year 4	PIRA and PUMA Assessments Multiplication Tables Check
Year 5	PIRA and PUMA Assessments
Year 6	KS2 SATs for Reading, Maths and GPS Teacher Assessment for Writing
All Year Groups	Teacher Assessed writing against National Curriculum expectations

*PIRA – Progress in Reading Assessment*

*PUMA – Progress in Understanding Maths Assessment*

## Foundation Stage Data Analysis 2024

Foundation Stage assessments have been moderated with other schools in the WVLP.

Data prior to 2021 was judged against the old EYFS curriculum standards.

From 2021 Children are assessed as meeting (Expected) or not meeting (Emerging) the Early Learning Goal. There is now no 'Exceeding' judgement.

As the assessment criteria have changed it is not possible to make direct comparisons between year's prior to 2021 and this year.

### **EYFS (Reception) Attainment on the new curriculum**

% at age related expectations	2022	2023	2024
	School Data (National GLD = 65%)	School Data (National GLD – 67%)	School Data
	cohort – 15 boys – 7 girls – 8 SEND Support - 1	cohort – 14 boys – 7 girls – 7 SEND Support – 2 EHCP - 1	cohort – 13 boys – 11 girls – 2 SEND Support – 1 FFI - 1
Word Reading	93.3%	78.6%	76.9%
Writing	66.7%	64.3%	61.5%
Numbers	86.7%	71.4%	69.2%
<b>GLD all</b>	<b>66.7%</b>	<b>64.3%</b>	<b>69.2%</b>
GLD boys	57%	42.9%	63.6%
GLD girls	75%	85.7%	50%

## KS1 Data Analysis 2024

*All results taken from Teacher Assessment*

### Year 1 Phonics Screening

	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
<u>Harewood</u>	100%	93%*	100%	100%	87%	85%
<u>National</u>	82%	-	-	76%	79%	

\*- Y1 Phonics screening was cancelled in June 2020 due to lockdown. The Y1 teacher carried out the screening check in Autumn 2020. The % figure includes one child who is unable to access the test and has an EHCP.

Please note that as of this year there are no KS1 SATs.

This data is no longer collected or published.

# KS2 Data Analysis 2024

## Year 4 Multiplication Tables Check

### % scoring over 20/25

<b><u>2022</u></b>	<b><u>2023</u></b>	<b><u>2024</u></b>
80%	86%	87%

(There is no pass mark for multiplication screening)

## Attainment at the end of KS2 (Year 6)

	2020		2021		2022		2023		2024	
	School	National	School	National	School	National	School	National	School	National
Combined EXP+ (Re, Wr, Ma)	67%	70%	92%	64%	87%	59%	93%	59%	90%	61%
Combined GD (Re, Wr, Ma)	<b>33%</b>	15%	23%	-	20%	7%	20%	8%	0%	8%
Reading EXP+	87%	79%	100%	77%	93%	74%	100%	73%	90%	74%
Reading GD	<b>53%</b>	32%	62%	-	47%	28%	33%	29%	40%	28%
Writing EXP+	87%	76%	100%	69%	87%	69%	93%	71%	90%	72%
Writing GD	33%	20%	31%	-	20%	13%	33%	13%	0%	13%
Maths EXP+	87%	78%	92%	73%	87%	71%	100%	73%	90%	73%
Maths GD	<b>53%</b>	27%	31%	-	33%	22%	40%	24%	10%	24%
GPS EXP+	87%	76%	85%	63%	87%	72%	93%	72%	90%	72%
GPS GD	40%	29%	31%	-	33%	28%	33%	30%	10%	32%

(National 2021 data not available these figures are Juniper national comparisons)

### Scaled Scores

	2021			2022			2023			2024		
	School	National	Comparison	School	National	Comparison	School	National	Comparison	School	National	Comparison
Combined (Re, Ma, GPS)	109	105	-	106	-	-	109	-	-			
Reading	111	106	+4.4	109	105	+4.0	109	105	+3.0	108	105	+3.0
Writing	108	105	+2.5	104	105	+0						
Maths	108	105	+2.5	106	104	+2.0	109	104	+5.0	106	104	+2.0
GPS	108	107	+1.3	107	105	+2.0	108	105	+3.0	105	105	+0.0

### Notes

- 2021 data was from previous SAT papers taken under SAT conditions in Summer 2021.
- 2022 data was a return to pre-pandemic testing routines.