



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To provide lunchtime and after school sports clubs.</i>	<i>All children (EYFS to Y6)</i>	<i>2) Engagement of all pupils in regular physical activity. 3) The profile of PE and Sport is raised across the school as a tool for whole school improvement. 4) Broader experience of a range of sports and activities offered to all pupils.</i>	<i>The use of employed sports coaches for Lunchtimes and After School Clubs on Tuesdays and Thursdays will enable increased opportunities and engagement of pupils leading to increased participation in sport.</i>	<i>£3000</i>
<i>Provision of a school playing field for playtimes and sporting activities.</i>	<i>All children (EYFS to Y6)</i>	<i>Indicators 2, 3 and 4</i>	<i>Without provision of a grassed field any sporting activity would be limited but possible. Access to the field enhances this provision.</i>	<i>£600</i>
<i>Purchase additional playtime</i>	<i>All children (EYFS to Y6)</i>	<i>Indicator 2.</i>	<i>Gives greater opportunity for pupils to engage in physical play and practice skills</i>	<i>£300</i>

<p>equipment.</p> <p>Continue the high profile of PE in the curriculum, teaching PE in small groups with dedicated PE coaches to inspire the children and provide more focused teaching.</p>	<p>Years 2, 3, 4, 5 and 6</p>	<p>Indicators 1, 2, 3.</p>	<p>learnt in PE lessons.</p> <p>The children are taught PE in groups of 15. This aids participation, behaviour, concentration and motivation in the groups. The PE coaches can also focus on those with additional needs or those with strengths in PE.</p>	<p>£10000</p>
<p>Teaching staff to spend time each half term working with the PE coaching staff to observe good practice, discuss and develop planning and ideas to inspire pupils and develop skills</p>	<p>All teaching staff</p>	<p>Indicator 4</p>	<p>Class teachers more familiar with what is being delivered in PE lessons and the theory behind the activities. Teachers are also able to observe their own classes and the interactions between peers which will better inform their day to day management of the children in terms of social interactions, confidence and wellbeing.</p>	<p>£600</p>
<p>Provide training and support for the PE subject leader to develop subject</p>	<p>PE Leader</p>	<p>Indicator 4</p>	<p>Subject leader up to date with recent thinking about the subject and strategies which will develop PE and active lifestyles for the children in coming years.</p>	<p>£400</p>

<p><i>knowledge and keep up to date with new initiatives.</i></p> <p><i>Class 4 to take part in a residential which includes a range of outdoor adventurous activities which could be a once in a lifetime opportunity to try something new.</i></p>	<p><i>Year 5 and 6 Pupils</i></p>	<p><i>Indicators 2, 3 and 4</i></p>	<p><i>A successful residential to High Adventure Activity centre took place in early June 2024. Every child in the class attended and had the opportunity to try activities including archery, assault courses, the leap of faith, water activities and a whole range of team building activities.</i></p> <p><i>Feedback from children and families was entirely positive and praised the trip and the opportunities it gave.</i></p>	<p><i>£2000</i></p>
<p><i>Whole school Sports Day</i></p>	<p><i>All pupils</i></p>	<p><i>Indicators 3, 4 and 5</i></p>	<p><i>An extremely successful Whole School Sports Day took place in the Summer term. The day brought together the whole school and families to celebrate sport. The positivity, support for each other and sheer enjoyment of the day was obvious and evident in the photos shared with families.</i></p>	<p><i>£500</i></p>
<p><i>Children to have access to outside school competitive events either with other schools in our</i></p>	<p><i>KS2 pupils</i></p>	<p><i>Indicator 5</i></p>	<p><i>During the year entered competitive football, basketball and rounders matches against other local sides with Years 3 to 6 and Year 5 and 6 have taken</i></p>	<p><i>£200</i></p>

<p><i>Wharfe Valley Partnership or organised by Active Leeds. Sporting events to be attended by children outside school time supported by teachers and coaching staff</i></p> <p><i>Offer Bikeability to older pupils to practice skills, learn to ride and promote safe cycling.</i></p>	<p><i>Year 6 pupils</i></p>	<p><i>Indicator 4</i></p>	<p><i>part in tournaments.</i></p> <p><i>Improved cycling skills and teaching of safe cycling and road use to facilitate safe use of bikes as a transport for pupils soon starting high school.</i></p>	<p><i>£100</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Please see above for the detailed range of activities and outcomes from the year.</p> <p>Teams entered into competitive events with local schools.</p> <p>Exciting and engaging PE lessons in small groups.</p>	<p>Greater engagement in competitive sport and raised profile of PE across school through sporting success.</p> <p>Pupil feedback said that PE was the most popular subject in school. Children enjoy lessons, have the opportunity to participate in small groups (Max 15) to promote engagement and have a fabulous relationship with the PE coaches.</p>	<p>Greatly enjoyed by those who competed and generated a 'buzz' round school on the days surrounding the games.</p> <p>Small group, professionally led lessons provides excitement about the subject and enables professional teaching to improve the type and range of skills taught.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>All but one of our pupils in Y6 evidenced the ability to confidently swim the required 25m. For the one child that did not this was down to confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>The 3 children who did not show the ability to use a range of strokes had shown significant improvements during lessons and could use individual strokes but were not assessed as using the 'range of strokes'.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Other than being part of the lessons at the pool and observing the instructors delivering the lessons.</p>

Signed off by:

Head Teacher:	<i>A. Ratcliffe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A. Ratcliffe</i>
Governor:	<i>J. Jayne (Chair of Governors)</i>
Date:	July 2024