

Class 3 New Curriculum Map ~ Cycle A~ September 2023

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Science	<p align="center"><u>What's the Matter?</u></p> <p align="center">States of Matter (Year 4 topic)</p> <p align="center">Solid, Liquid or Gas? (Identify, Classify & Group)</p> <p align="center">Investigating Gases What are the bubbles in a fizzy drink made of? Who made the first fizzy drink? (Research using Secondary Sources)</p> <p align="center">Do gases weigh anything? (Comparative and Fair Test)</p> <p align="center">How does the mass of an ice cube change over time? (Observe Over Time)</p> <p align="center">Identify evaporation & condensation in The Water Cycle (Research using Secondary Sources)</p>	<p align="center"><u>Amazing Bodies</u></p> <p align="center">Animals, including humans</p> <p align="center">Healthy Eating (Year 3 Topic)</p> <p align="center">What would you need to survive? What do we need to eat to stay healthy? (Identify, Classify & Group)</p> <p align="center">The Digestive System - The Skeleton including Teeth - Muscles (Year 4 Topic)</p> <p align="center">Why do we have a skeleton? (Identify, Classify & Group)</p> <p align="center">How do muscles help us move? (Identify, Classify & Group)</p> <p align="center">Do our bodies affect how well we do things? (Patterns Seeking)</p> <p align="center">What are the different parts of the digestive system and their functions? What damages teeth and how to look after them? (Research using Secondary Sources)</p>	<p align="center"><u>Can you see me? (Y3 topic)</u></p> <p align="center">What do we need to see? Which is the shiniest? How can I make a shadow? (Identify, Classify & Group)</p> <p align="center">Can you change the shape of a shadow? Can you change the size of a shadow? (Patterns Seeking)</p> <p align="center">Are you safe in the sun? (Research using Secondary Sources)</p> <p align="center"><u>Good Vibrations (Y4 topic)</u></p> <p align="center">What do we know about sounds? (Identify, Classify & Group)</p> <p align="center">How sounds are made. How sounds travel. How can we make a sound louder and quieter? How do sounds change as we move away from the source? (Comparative and Fair Test)</p> <p align="center">How can we change the pitch of a plucked note? (Patterns Seeking)</p>

History & Geography	<p style="text-align: center;"><u>History</u> The Roman Empire and its impact on Britain Local history: Roman York</p> <p style="text-align: center;"><u>Geography: Place Knowledge</u> Contrasting localities: Italy and the UK</p>		<p style="text-align: center;"><u>Geography</u> <u>Location Knowledge, Physical and Human Geography</u> Counties and Cities in the UK. My county: Yorkshire.</p> <p style="text-align: center;">Rivers and the Water Cycle</p>		<p style="text-align: center;"><u>History</u> Anglo-Saxons and Vikings Local History: Jorvik</p>	
Art & Design	<p style="text-align: center;"><u>Art</u> Roman Busts Roman Mosaic</p>		<p style="text-align: center;"><u>Art</u> European Art and Artists (Seurat, Michelangelo, Coco Chanel)</p>		<p style="text-align: center;"><u>Art</u> Anglo-Saxon stone carving Anglo-Saxon Metalwork Design a Viking Tapestry</p>	
D.T.	<p style="text-align: center;"><u>D.T.</u> Mechanical systems - Pneumatics</p>		<p style="text-align: center;"><u>D.T. & Eco-Schools</u> Food – Healthy and varied diet</p>		<p style="text-align: center;"><u>D.T.</u> Textiles – 2-D shape to 3-D product</p>	
Music	<p style="text-align: center;">Body Percussion – Juba Dance</p> <p style="text-align: center;">Florence Price – Symphony No. 1 in E Min</p>	<p style="text-align: center;">Jazz and Ragtime (including The Nutcracker)</p>	<p style="text-align: center;">Composer of the week</p>	<p style="text-align: center;">Holst – Mars from The Planets Hans Zimmer - Earth</p>	<p style="text-align: center;">World Music – India Ravi Shankar Symphony</p>	<p style="text-align: center;">KS2 Performance Thanksgiving</p>
R.E.	<p style="text-align: center;">What do Christians learn for the story of Creation? UC</p>	<p style="text-align: center;">What is it like to follow God? UC</p>	<p style="text-align: center;">What kind of world did Jesus want? UC</p>	<p style="text-align: center;">What words of Wisdom can guide us? (Hub 4.2) Sikhism Focus</p>	<p style="text-align: center;">What faiths make up our community? (Hub 4.4)</p>	<p style="text-align: center;">How are beliefs expressed through the arts? (Hub3.3)</p>

Computing	<p style="text-align: center;">Using technology safely (Y3/4)</p> <p style="text-align: center;">Internet research and communication (Y3)</p>		<p style="text-align: center;">Word processing (Y3-Y4)</p>		<p style="text-align: center;">Espresso Coding Block Coding</p> <p style="text-align: center;">Unit 3A- Block coding and animation (Y3) Unit 3B-Conditional Events (Y3)</p> <p style="text-align: center;">Unit 4A-Introduction to variables (Y4) Year 4 -Unit 4B-Repetition & Loops (Y4)</p> <p style="text-align: center;">An introduction to spreadsheets (Y4)</p>	
<p style="text-align: center;">P.E.</p>	<p style="text-align: center;">Tag Rugby & Swimming</p>	<p style="text-align: center;">Health and Fitness & Swimming</p>	<p style="text-align: center;">Dance and Hockey</p>	<p style="text-align: center;">Gymnastics & Football</p>	<p style="text-align: center;">Athletics (Sports Day Prep) & Outdoor Sports Sports Day</p>	<p style="text-align: center;">Outdoor Team Games/Challenges</p>
<p style="text-align: center;">MFL Italian</p>	<p style="text-align: center;">Imparo l'Italiano (I'm learning Italian) This unit introduces Italy as a country and increasing intercultural awareness. It also teaches the children how to ask and answer the questions "come stai?", "come ti chiami?" and introduces the numbers 1 to 10 along with ten colours. Within a few lessons the children can communicate some basic phrases describing facts relating to Italy.</p> <p style="text-align: center;">Core Vocabulary Greetings – Numbers – Colours – Days of the week – Months of the year - Classroom commands</p> <p style="text-align: center;">Phonics The Italian Alphabet – Italian vowels and consonants – Italian Letter Strings</p>		<p style="text-align: center;">Il corpo umano (The human body) This unit teaches the parts of the body in Italian, with links to Science.</p> <p style="text-align: center;">Gli strumenti (Musical Instruments) This unit introduces the children to ten musical instruments along with their associated articles. We will also introduce and use "suono..." (I play...).</p> <p style="text-align: center;">Grammar Nouns Masculine and Feminine Definite and Indefinite Article</p> <p style="text-align: center;">Phonics Italian Letter Strings</p>		<p style="text-align: center;">L'antica Storia della Gran Bretagna (Ancient History of Great Britain) In this unit children will learn, consolidate and use the Italian for "I am" (Sono), "I have" (Ho) and "I live" (Abito). They will name in Italian, the six key periods of ancient Britain, introduced in chronological order. They will be able to say in Italian three of the types of people who lived in ancient Britain; tell somebody in Italian the three key hunting tools used during the Stone Age, Bronze Age and Iron Age in ancient Britain. They will also learn to name the three types of dwellings people lived in during the Stone Age, Bronze Age and Iron Age.</p> <p style="text-align: center;">Grammar I am – I have – I live</p> <p style="text-align: center;">Phonics The Italian Alphabet – Italian vowels and consonants – Italian Letter Strings – consolidation through speaking and reading.</p>	

PSHE	Drug, alcohol and tobacco education	Drug, alcohol and tobacco education	Physical health and emotional wellbeing What helps me choose? What is important to me?	Physical health and emotional wellbeing What helps me choose? What is important to me?	Identity, society and equality Celebrating difference Democracy	Careers, financial capability and economic wellbeing Saving, spending, budgeting,
External Visits & Visitors	Visit to Murton Par "Roman Day"	Harewood House Christmas Visit D:Side- Internet Safety	Yorkshire Water workshop at Headingley Water Treatment Works		Visit to Jorvik Museum "Viking Day"	
English	<u>Texts for reading</u> Danny Champion of the World <u>Writing Instructions</u> How to make a Roman shield. Setting Description: A Roman Town. <u>SPaG</u> Autumn Term 1 Statutory Spellings Word classes Imperative verbs Prepositions	<u>Texts for reading</u> Danny Champion of the World <u>Writing Letter</u> A letter from a Roman Legion. Poetry Limericks <u>SPaG</u> Autumn Term 2 Statutory Spellings Conjunctions and clauses Writing and punctuating speech Verbs and tenses	<u>Texts for reading</u> Bill's New Frock <u>Writing Fantasy fiction</u> Flotsam by David Wiesner <u>SPaG</u> Spring Term 1 Statutory Spellings Expanded noun phrases, adverbials, figurative language, punctuation	<u>Texts for reading</u> Bill's New Frock Diary entry A place for plastic - The journey of a plastic bag. <u>SPaG</u> Spring Term 2 Statutory Spellings Adverbials and punctuation Expanded noun phrases	<u>Texts for reading</u> The Butterfly Lion <u>Writing Myths and Legends</u> Beowulf by Rob Lloyd Jones & Victor Tavares—creating own mythical character <u>SPaG</u> Summer Term 1 Statutory Spellings Noun phrases & Pronouns Verbs and tenses	<u>Texts for reading</u> The Butterfly Lion <u>Writing Non-Fiction Report writing Film unit</u> Jotun Journey of A Viking Poetry Kennings <u>SPaG</u> Summer Term 2 Statutory Spellings Conjunctions and clauses Word Classes Punctuation

<p>Maths</p>	<p>TTRS Number: place value Number: Addition and Subtraction</p>	<p>TTRS Number: Multiplication and Division</p>	<p>TTRS Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions</p>	<p>TTRS Number: Fractions Measurement: Mass and Capacity (Y3) Number: Decimals (Y4) Measurement: Time</p>	<p>TTRS Number: Decimals (including Money) Statistics</p>	<p>TTRS Geometry: Properties of Shape (Including Y4 Position and Direction)</p>
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