









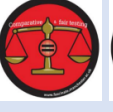
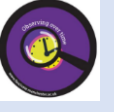

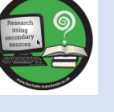















**Class 3 New Curriculum Map ~ Cycle B ~ September 2022**  
**(Updated September 2022)**

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><b>Science</b></p>  <p>N.B. Examples shown are <i>not</i> an exhaustive list of all enquiry questions</p>	<p align="center"><b>Rocks and Soils (Year 3 Topic)</b></p> <p align="center"><b>Types of rocks</b>  <b>Grouping rocks</b></p>  <p align="center"><b>What is a fossil?</b></p>   <p align="center"><b>Who was Mary Anning and how did she become a famous fossil hunter?</b></p>  <p align="center"><b>Soil Formation</b></p>   <p align="center"><b>Investigating Soil Permeability</b></p> 	<p align="center"><b>Plants (Year 3 topic)</b></p> <p align="center"><b>Parts of Plants</b></p>  <p align="center"><b>What Do Plants Need to Grow Well?</b>  <b>What have you found out?</b></p>  <p align="center"><b>Moving Water</b></p>   <p align="center"><b>Fantastic Flowers</b>  <b>Life Cycle</b></p>   <p align="center"><b>Living Things and their Habitats (Year 4 topic)</b></p> <p align="center"><b>Grouping living things</b>  <b>Classifying Vertebrates</b>  <b>Invertebrate Hunt</b></p>  <p align="center"><b>Classification Keys</b>  <b>Local habitat survey: Harewood</b>  <b>Environmental Changes</b></p>   	<p align="center"><b>Magnets and Forces (Year 3 topic)</b></p> <p align="center"><b>Pushes and Pulls</b>  <b>Faster and slower</b></p>   <p align="center"><b>Scrapyard Challenge</b></p>  <p align="center"><b>Magnet Strength</b>  <b>Magnetic Poles</b></p>    <p align="center"><b>Electricity (Year 4 topic)</b></p> <p align="center"><b>Appliances</b></p>  <p align="center"><b>Making Circuits</b>  <b>Complete Circuits</b>  <b>Conductors and Insulators</b>  <b>Switches</b></p>  

<p><b><u>Humanities</u></b>  <b>History &amp; Geography</b></p>	<p><b><u>History</u></b>  Stone Age to Iron Age  Prehistoric Yorkshire</p> <p><b><u>Human &amp; Physical Geography</u></b>  Types of Settlements and Land Use</p>		<p><b><u>Physical Geography</u></b>  Mountains and Extreme Earth.  Describe and understand key aspects of: volcanoes, earthquakes, tsunamis and tornadoes.</p> <p><b><u>Location Knowledge and Fieldwork</u></b>  Locate key countries, cities and physical characteristics in North and South America.</p> <p><b><u>Place knowledge</u></b>  Explore and understand similarities and differences between the UK and Peru'</p>		<p><b><u>History</u></b>  Ancient Egypt</p>	
<p><b><u>Creative</u></b>  <b>Art &amp; Design</b>  D.T.  <b>Music</b></p>	<p><b><u>Art</u></b>  Prehistoric Art.  Drawing, painting.</p> <p><b><u>DT</u></b>  Mechanical systems  Focus: Levers and linkages</p> <p><b><u>Music</u></b>  Composition Project with the ENO  Creating a last movement to a new piece of music, based on a colourful world.  Writing a graphic score to notate composition  Performance skills to play and record composition</p> <p>School nativity performance preparation</p>		<p><b><u>Art</u></b>  Insects  Drawing, mosaic, sculpture.  Artists: Jennifer Angus, Louise Bourgeois.</p> <p><b><u>DT</u></b>  Structures  Focus: Shell structures</p> <p><b><u>Music</u></b>  Composer of the week  Beethoven – 5th Symphony</p>		<p><b><u>Art</u></b>  Egyptian Art.  Drawing, sculpture.  Artists: David Hockney</p> <p><b><u>DT</u></b>  Electrical systems  Focus: Simple circuits and switches</p> <p><b><u>Music</u></b>  Rock and Roll  KS2 Performance  Thanksgiving</p>	
<p>R.E.</p>	<p>How are important events remembered in religious Ceremonies? (Hub 4.1)</p>	<p><b><u>Incarnation UC</u></b>  What is the Trinity?</p>	<p>How do Jews remember Abraham and Moses? (Hub 3.1)</p>	<p><b><u>Salvation UC</u></b>  Why do Christians call the day that Jesus died Good Friday?</p>	<p><b><u>Kingdom of God UC</u></b>  When Jesus left what was the impact of Pentecost?</p>	<p>What is Spirituality and how do people experience this? (Hub 3.2)</p>

<b>Computing</b>	<u>Digital literacy – Using technology and e-safety</u> Using and applying skills (Y3)  Presentation skills (Y4)  Online safety (Y3/4)		<u>Information technology - multimedia</u> Word processing (Y3-Y4)		<u>Computer Science - Programming</u>  Unit 3A- Block coding and animation (Y3) Unit 3B-Conditional Events (Y3)  Unit 4A-Introduction to variables (Y4) Year 4 -Unit 4B-Repetition & Loops (Y4)  An introduction to spreadsheets (Y4)	
<b>P.E.</b>	Swimming  Tag Rugby	Swimming  Health and fitness	Dance & Hockey	Gymnastics & Football	Athletics (Sports Day Prep) & Outdoor Sports	Outdoor Team Games/Challenges
<b>MFL Italian</b>	Core Vocabulary and Phonics Imparo l'Italiano (I'm learning Italian) (Y3) Introducing myself (mi piace – I like; non mi piace – I don't like) (Y4)  <b>Grammar</b> Present tense  <b>Phonics</b> Letter strings Alphabet		Gli Animali (Do you have a pet?)  <b>Grammar</b> Nouns and Definite Article  <b>Phonics</b> Letter strings Alphabet		Io so (I can)  <b>Grammar</b> Infinitive and present tense  <b>Phonics</b> Letter strings Alphabet	
<b>PSHE</b>	Mental Health and emotional wellbeing: feelings, strengths and challenges		<b>SRE</b> Living & Growing (2-3)	<b>Identity, society, equality</b> Stereotypes, discrimination and prejudice (5)  d: side visit	<b>Keeping safe and managing risks.</b> Bullying & Playing Safe (safeguarding topic)	

External Visits & Visitors	Murton Park – Prehistory day		Visiting Harewood		Egyptian workshop at Leeds City Museum Italian Day	
English	<p><u>Texts for reading and writing</u></p> <p><u>Non-fiction</u> Instructions Text: How to Wash a Woolly Mammoth</p> <p><u>Whole Class Reading:</u> Stig of the Dump</p> <p><u>Spelling</u> Autumn Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><u>Texts for reading and writing</u></p> <p><u>Fiction</u> Text: Stone Age Boy</p> <p><u>Poetry</u> Poems around a theme Text: Paint me a poem.</p> <p><u>Whole Class Reading:</u> Stig of the Dump</p> <p><u>Spelling</u> Autumn Term 2 Statutory Spellings &amp; Spelling rules</p>	<p><u>Texts for reading and writing</u></p> <p><u>Fiction</u> Text: Escape from Pompeii</p> <p><u>Whole Class Reading:</u> Charlotte’s Web</p> <p><u>Spelling</u> Spring Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><u>Texts for reading and writing</u></p> <p><u>Non-fiction</u> To write a travel brochure</p> <p><u>Poetry</u> Poems by the same Poet: Valerie Bloom</p> <p><u>Whole Class Reading:</u> Charlotte’s Web</p> <p><u>Spelling</u> Spring Term 2 Statutory Spellings &amp; Spelling rules</p>	<p><u>Texts for reading and writing</u></p> <p><u>Fiction</u> Egyptian Cinderella - stories from other cultures - play script</p> <p><u>Whole Class Reading:</u> The Secret of Platform 13</p> <p><u>Spelling</u> Summer Term 1 Statutory Spellings &amp; Spelling rules</p>	<p><u>Texts for reading and writing</u></p> <p><u>Non-fiction</u> Explanation text Until I met Dudley</p> <p><u>Poetry</u> Shape Poems Shaping the World, anthology by Liz Brownlee</p> <p><u>Whole Class Reading:</u> The Secret of Platform 13</p> <p><u>Spelling</u> Summer Term 2 Statutory Spellings &amp; Spelling rules</p>
Maths	TTRS Place value Addition and Subtraction	TTRS Addition and Subtraction Multiplication and division	TTRS Multiplication and Division Length Perimeter Area (Y4) Fractions	TTRS Fractions Mass and Capacity (Y3) Decimals (Y4)	TTRS Fractions Money Time Decimals (Y4)	TTRS Shape Statistics Position and Direction (Y4)