

# Early Years Foundation Stage



In Class One we follow the Early Years Foundation Stage Curriculum. We actively seek to encourage attitudes of awe and wonder about the world as well as reflecting on our responsibilities as part of it. Our children are taught to respect, value and celebrate our world and each other. Strong, respectful relationships are the key to happy, secure children who are ready and eager to learn.

Personal, social and emotional development is at the heart of everything we do and half form entry, with a class of just fifteen children in their first year, means we can be more responsive to individual needs. The children are at the centre of all we do and they develop and learn in different ways and at different rates. We listen to them, respect their individuality and understand where they are in their learning so we can support them in their next steps.

The children have a voice in our daily activities and help to plan their own learning. We follow their interests so we can deliver and extend learning in ways that appeal to every child. We encourage independent learning skills whilst providing a scaffold for that learning to take place and we are responsive to the children so we can capitalize on that all-important 'learning moment'.

Equally importantly, there is time every day for Collective Worship and direct structured teaching of specific skills in maths, literacy and all other areas of the curriculum. We provide space and time for children to choose how to explore and develop their new skills, embedding them in range of self-initiated activities and practical applications so the learning is real to them and has a purpose.

We value communication between home and school and listen to families as well as providing them with a wealth of information about what we do and our positive learning ethos, full of fun, excitement, challenge, praise and reward.

Through listening to children, talking with them, showing respect for them and with an emphasis on rewarding effort, children see the value of work and develop patience, independence, self-regulation and resilience. They develop the characteristics of effective learning which make them curious about the world, respectful of other people, confident in who they are and eager to learn more. They develop a love for school and for learning, as well as reaching their potential in these all-important early years.

**“Education for Life In All Its Fullness”**

